

CSLA LANDSCAPE ARCHITECTURE ACCREDITATION COUNCIL (LAAC)

ANNUAL REPORT - ACADEMIC YEAR 2025 – 2026

*Note: The purpose of the annual report is to inform the LAAC of any changes in the program relevant to accreditation standards and to report on progress with respect to the most recent accreditation report recommendations. **The content of this report will be kept confidential. Only certain segments of registration data will be released via the CSLA Annual Report, or shared with researchers for statistical purposes, such as studies on the growth of the profession.***

UNIVERSITY:

PROGRAM:

PART 1 STUDENT AND ALUMNI INFORMATION

| Breakdown of Students - Current academic year | MLA | BLA |
|---|-----|-----|
| Total number of students | | |
| % Canadian vs. % International | | |
| % de personnes non binaires | | |
| Current academic year Graduates: | | |
| Number of students graduated with a degree in 2025/2026 | | |

Number of students:

| Prog. Year | 2023/24 # of Students MLA | 2024/25 # of Students MLA | 2025/26 # of Students MLA | % change from preceding year MLA | 2023/24 # of Students BLA | 2024/25 # of Students BLA | 2025/26 # of Students BLA | % change from preceding year BLA |
|------------|---------------------------------|---------------------------------|---------------------------------|---|---------------------------------|---------------------------------|---------------------------------|---|
| 1 | | | | | | | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |

*Explain any significant anomalies and provide additional information or observations as appropriate (e.g. significant number of transfer students, increase in mature students)
 Include BLA if relevant.*

Alumni Information

Provide statistics regarding the number of students who have been granted degrees over the past three years. Explain anomalies.

| Program | 2023/4 | 2024/5 | 2025/26 |
|---------|--------|--------|---------|
| | | | |

Note: Include total graduates for the entire academic year.

PART 2: UPDATES RELATED TO LAAC STANDARDS

Standard 2: Program Autonomy, Governance & Administration

Document any changes in the organization or administration of the program that could affect the content or delivery of

the landscape architecture program, including its autonomy and visibility in the university.

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Standard 3: Curriculum

List any changes in course offerings or requirements and provide an explanation for the changes.

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Extracurricular

Summarize extra-curricular activities that added to the educational experience (e.g. community outreach projects, exhibitions, visiting speakers).

| Date | Event | Guest name | Affiliation | Lecture title |
|------|-------|------------|-------------|---------------|
| | | | | |

External Contributions to the Accredited Program (in courses)

| Course number | Course name | Date | Guest name | Affiliation | Lecture title or contribution (i.e. juror) |
|---------------|-------------|------|------------|-------------|--|
| | | | | | |

Standard 5: Faculty

Faculty Composition (current year)

| Faculty member (list all) | BSLA/BLA | MLA | PhD | CSLA Component | Other Professional registrations |
|---|----------|-----|-----|----------------|----------------------------------|
| Tenure-related Faculty | | | | | |
| Professor | | | | | |
| Associate Professor | | | | | |
| Assistant Professor | | | | | |
| Non tenure (contractual) faculty¹ | | | | | |
| Full-time | | | | | |
| Part-time | | | | | |
| Sessional and/or adjunct faculty² | | | | | |
| | | | | | |

1. Non tenure (contractual) faculty include Lecturers and Instructors with longer-term appointments (typically 2 - 5 years).
2. Sessional faculty are typically hired to teach or co-teach one to two courses per year. They are typically appointed on a short-term basis. Define terminology pertinent to your university.

Faculty updates:

Document any significant changes in teaching faculty. This should include:

1. a listing of any full-time staff who have left (permanently or temporarily, including sabbaticals);
2. any significant changes in duties of existing staff;
3. a listing of any new staff, the nature of the appointment, a summary of duties and brief c.v.;
4. any significant updates to c.v.'s for existing staff (e.g. completion of Ph.D.).

Existing faculty:

| Name | Rank | Changes or updates |
|------|------|--------------------|
| | | |

New hires:

| Name | Rank | Nature of appointment & summary of duties |
|------|------|---|
| | | |

Note: Please attach a short (2 page) CV for new hires.

5. Changes in use of external teaching resources (including sessional and adjunct appointments).

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Faculty Number:

Instructional Assignments (current year):

Teaching: Distinguish between teaching in the accredited program and other teaching. Include only the portion of FTE contractually allocated to teaching and assigned and reviewed as a part of a faculty member's workload.

Research: Include only the portion of FTE contractually allocated to research and assigned and reviewed as a part of a faculty member's workload.

Service: Include only the portion of FTE contractually allocated to service activities and assigned and reviewed as a part of a faculty member's workload.

Administration: Include only the portion of FTE contractually allocated to administrative activities and assigned and reviewed as a part of a faculty member's workload. Do not include ad hoc administrative activities, e.g. visiting lecturer arrangements, student advising.

Note: All schools with a single accredited program should use this table. Schools with two accredited programs should replace this table with the one attached on the last page.

| | Column A | B | C | D | E | | |
|---|--|--|---|--|---|---|-------------------------------------|
| Faculty member (list individuals) | Teaching (portion of 1.0 FTE) | | Research (portion of 1.0 FTE) | Service (portion of 1.0 FTE) | Administration / other (portion of 1.0 FTE) | INSTRUCTIONAL FTE dedicated to accredited program ² | APPOINTMENT FTE ³ |
| | Accredited Program (portion of 1.0) | Other ¹ (portion of 1.0) | | | | Add: Column A + C + D + E | Add: Column A + B + C + D + E |
| Tenure-related Faculty | | | | | | | |
| Professor | | | | | | | |
| Associate Professor | | | | | | | |
| Assistant Professor | | | | | | | |
| TOTALS | | | | | | | |
| Non tenure (contractual) faculty⁴ | | | | | | | |
| Full-time | | | | | | | |
| Part-time | | | | | | | |
| TOTALS | | | | | | | |
| GRAND TOTALS | | | | | | | |

1. Other: Includes teaching outside of the accredited program. For example, if the accredited program is the MLA program, teaching in an undergraduate program is "Other." Other teaching is not included in INSTRUCTIONAL FTE calculation.
2. INSTRUCTIONAL FTE: Faculty FTE pro-rated in accordance with the faculty member's teaching contribution to the accredited program.
3. Appointment FTE: Individual faculty member's official appointment level at the university. Full time faculty are typically 1.0 FTE.
4. Non tenure (contractual) faculty include Lecturers and Instructors with longer term appointments (typically 2 - 5 years). Do not include sessional faculty (course by course appointments) in this list. These appointments may or may not be full time.

Faculty Development:
Faculty Outreach Lectures (please list)

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Other updates related to LAAC Standards:
Standard # and name:

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PART 3: ACTION ON RECOMMENDATIONS AFFECTING ACCREDITATION

List Recommendations affecting accreditation from prior accreditation review. Note Action taken to address those Recommendations.

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|-------------------|--|
| Recommendation 1: | |
| Action: | |

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|-------------------|--|
| Recommendation 2: | |
| Action: | |

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|-------------------|--|
| Recommendation 3: | |
| Action: | |

| | |
|-------------------|--|
| Recommendation 4: | |
| Action: | |

Add more as needed.

Note: It is not necessary to list and report on Considerations for Improvement from the prior accreditation review. Programs may choose to report on any of these they deem significant. Please refer to the numbering in the prior Visiting Team Report.

Report submitted by:
(Name and position)

Date:

Faculty Number:

Instructional Assignments (current year):

(For schools with two accredited programs)

| | Column A | B | C | D | E | F | | |
|---|--------------------------------------|------------------------------|-------------------------------------|--------------------------------------|-------------------------------------|---|--|------------------------------|
| Faculty member | Teaching (portion of 1.0 FTE) | | | Research (portion of 1.0 FTE) | Service (portion of 1.0 FTE) | Admin / other (portion of 1.0 FTE) | INSTRUCTIONAL FTE dedicated to accredited programs ² | APPOINTMENT FTE |
| | MLA Program (portion of 1.0) | BLA Program (portion of 1.0) | Other ¹ (portion of 1.0) | | Add: Column A + C + D + E | Add: Column A + B + C + D + E | | |
| | | | | | | | Add columns A, B, D, E, F | Add columns A, B, C, D, E, F |
| Tenure-related Faculty | | | | | | | | |
| Professor | | | | | | | | |
| Associate Professor | | | | | | | | |
| Assistant Professor | | | | | | | | |
| TOTALS | | | | | | | | |
| Non tenure (contractual) faculty³ | | | | | | | | |
| Full-time | | | | | | | | |
| Part-time | | | | | | | | |
| TOTALS | | | | | | | | |
| GRAND TOTALS | | | | | | | | |

1. Other: Includes teaching outside of the accredited program. For example, if the accredited programs are the BLS and MLA program, teaching in a different program is "Other." Other teaching is not included in INSTRUCTIONAL FTE calculation.
2. INSTRUCTIONAL FTE: Faculty FTE pro-rated in accordance with the faculty member's teaching contribution to the accredited programs.
3. Non tenure (contractual) faculty include Lecturers and Instructors with longer term appointments (typically 2 - 5 years).
4. Do not include sessional faculty (course by course appointments) in this list.
5. "Appointment" FTE refers to the total appointment level per the university. A full-time faculty member would be 1.0 FTE.