

**CANADIAN SOCIETY OF LANDSCAPE ARCHITECTS
ASSOCIATION DES ARCHITECTES PAYSAGISTES DU CANADA**

**BOARD OF GOVERNORS - EDUCATORS MEETING
JUNE 8,9, 1996 - REGINA SASKATCHEWAN**

Attended by: Neil Dawe, NALA; Colleen Mercer Clark, APALA; Vincent Asselin, AAPQ; Ann Milovsoroff, OALA; Don Hester, MALA; David Powell, SALA; Victor Kallos, AALA; Margaret Ferguson, NWTALA; Eriks Eglite, BCSLA; Ken Hoyle, President; Ron Middleton, President Elect; Larry Paterson, Executive Director

Educators Sessions:

Moura Quayle, UBC; Charlie Thomsen, U of Manitoba; Jim Taylor U of Guelph, Ed Fife, U of Toronto; Ron Williams, U of Montreal

Special Guest:

Ron Leighton. Accreditation Manager ASLA.

MINUTES OF MEETING

- 1 President Hoyle welcomed everyone to the meeting noting that this was the first ever joint meeting of the educators and the Board of Governors and he suggested that consideration be given to making it an annual event.
- 2 Participants in the meeting introduced the person on their left. During this process it was noted that both Moura Quayle and Ron Williams are newly appointed heads of their departments. Congratulations.
- 3 Objectives:of the sessions: The following was tabled for consideration:
 - Accreditation.
 - Strategic policies for action.
 - Program.
 - Building a stronger relationship between the society and the university programs
4. K.Hoyle opened discussion by providing his observations on the profession and the CSLA . These included;
 - 1) Role of CSLA to accredit, but need to be able to perform.
 - 2) Reciprocity needs to advance.
 - Internal trade agreement-LA leaders in (getting) and implementing our policy on reciprocity.
 - 3) Self regulation, how to move forward. Relates to our ability to be leaders.
 - 4) Need to move into areas of leadership.

- 5) Need to earn a living.
- 6) Continuing education.
- 7) Need to be at the table to deal with issues related to landscape architecture.

Ken further noted that legislation that prevents landscape architects from being prime consultants is a major concern. ie: the Ontario building code prevents landscape architects from being prime consultants. He also referenced the issue of contaminated sites and how landscape architects need to be qualified to provide services in this important area. In Ontario efforts by the OALA and others have provided the opportunity for landscape architects to be recognized as "principal consultants".

Other comments related to the CSLA/AAPC included:

- Industry Canada. Landscape architects *not* part of global thrust for world expertise.
- relationships between components are important. Need to share information. Comp. need to use CSLA as a resource.
- Need to move to a full time executive director.
- Bulletin reflecting activities of CSLA needs refinement, but good effort to date
- Programs are a good way of moving forward.
- Policies beginning to influence how we act.
- Move forward to the next millennium with confidence.

5. Commenting on Education Ron Williams noted that:

- Accreditation is the most important issue for the universities.
- Budget cuts have had a significant effect on education programs.
- Accreditation of architecture is affecting university landscape architecture programs.
- Professors as active members of professional associations are important considerations .

6 Accreditation agreement.

- University of Montreal. -Good, sign as soon as possible.
-Need to operate in both languages.
- University of Manitoba. -Agree. Has been directed to be accredited, cost is a factor of having this done.
- University of Toronto. -Concern regarding ability to carry out.
- University of Guelph. - Issues of concern relate to :
 - CELA a forum for educators and the profession getting together.
 - Have been problems of communication.
 - Share common goal to commit to accreditation program. Are we meeting the needs of society?
 - Recognition through accreditation allows new plateau to be reached.

- U of G went to ASLA before CSLA did accreditation and now has a history with the ASLA. They feel this has allowed them to grow and get greater recognition, now part of U of G culture.
- Expressed interest in potential of "joint" accreditation, but not able to get university support, therefore decided to stay with ASLA. Next accreditation will be in 2-3 years.

U of Guelph Faculty Concerns:

First

- Why change to unknown?
- Need consultation.
- Agreement *not* circulated early enough.

Second

- Human resources. Roster of visiting evaluators from education, private, and administration sectors; well trained -how will this work? Are there enough people to make this work in a high quality way?

Third

- Is there enough money to run program? How will CSLA support it? If by schools, we can't afford it.

Fourth

- Continuity -How will this be done? Need assurance that this will be done.

Fifth

- Need a business plan before we get into agreement we need to be able to sustain the process. Liability of Board of Governors could be an issue if sued..

Sixth

- Transition -files, etc. How will this be done?

- University of British Columbia. -Experience of the CSLA Accreditation was an excellent (one). Good team. Surprised no ASLA person on team; perhaps there should be canadian members on ASLA teams?

General discussion among the group added for consideration:

- Potential to include students on visiting team.
- Critical to have best people on ROVE team.
- Need to build *Canadian* credibility.

It was noted that the U of T has the most experience with accreditation as they chose to have both CSLA and ASLA accreditations. U of T feels the numbers thing is critical, need to look at flow through time and what this means (ie how many people in Canada are available to participate in accreditation teams).

K.Hoyle noted the College of Fellows as credible people; could this be a pool for the ROVE teams?

U of G. Noted that in their opinion you can't run an accreditation program with volunteers.

Accreditation council: How is it run, who is on it?

College of Fellows make up council. 5 Members -practitioners, administrators, educators.

Al Rattray -new chair of council.

-R. Williams on council.

Quality of report must be excellent.

Need to charge team with need to develop a financial plan.

It was agreed that the educators would review the issues related to accreditation and provide a summary of their concerns at the next days get together.

7. Continuing Education.

K. Hoyle reviewed the three circle diagram noting areas for potential continuing education subjects.

- Concentrate on things that make better practitioners for the public who use our services.
- Need to pull in people from outside the profession with knowledge that landscape architects need to practise.
- Need continuing education to be a profession.
- Streams -1) Apprenticeship program.

What is going on. ie what happened over the past years.

- Universities tape, record, etc each continuing education session and build data base of info. Issue technical monographs of various subjects.
- Bulletin should notify members of what's happening.
- Internet the wave of the future.
- Video as part of continuing education.
- Need to list what is available.
- CSLA - resource availability.
- Professional practices.
- Focus on challenge presented by others.
- Knowledge of landscape architects across Canada.
- Existing courses that could serve as continuing education opportunities.
- Internet

Agreed that we should identify topic(s) for next AGM

8 Examination -LARE.

UBC-Disagrees with it, LARE narrowing focus.

MALA -Issue of non traditional areas of practice should be addressed.

- Other issues related to: how do we balance LARE System with need to have mobility within group, should have full range of practice.
- MALA told engineers that they; a) accept landscape architects as engineers, or, b) exclude landscape architects from areas of practice.
- BCSLA noted the LARE process offers challenge to profession but may not be appropriate to Canada. We are borrowing exam. Starting to establish a 2 tier system in Canada, those that have exam, those that have not.
- CLARB -LARE is mobility ticket. They are looking at ways to grandfather as there is a concern that senior professionals will "vote with their feet".
- CSLA and educators must work together to resolve where profession should go.
- SALA the notion of exam leaves fear in established practitioners, worried about 2 tiered system.
- AALA - Is it possible to write prof. practice as part of degree so that when apprenticeship is complete you automatically become member?

K.Hoyle asked what should be the role of CSLA in dealing with the process of exam. -should CSLA discuss issues with CLARB and influence how LARE is prepared and administered - Should we do this? Does the exam address minimal competency or other area?

It was agreed that the exam tests minimal competency. To protect the public and provide for reciprocity.

CSLA needs to monitor the process in BC and our growing evidence that LARE is exclusionary rather than inclusionary.

- Some academics don't see they need to be examined. There are other ways of proving competency.
- OALA is reviewing LARE process.
- Should our education programs be governed by an examination process.
- The issue of LARE is complex and issues related to it must be looked at. -ie; meeting goals? Success rate and so on.
- CELA -article should be distributed to BOG.

E.Fife. -History shows groups who spend inordinate time defining themselves become irrelevant.

- Need fresh, dynamic people.
- Need content. CSLA has been too concerned with image and not information. Thrust should be how do we get content to folks so they can be better professionals.

D. Hester. -Engineers measure ethics -protection of the public. Maybe Landscape architects should consider becoming a sub-branch of engineering

Sunday P.M. Joint Educators Meeting.

9 General review

- Education presented and reviewed their report on accreditation - appended
- Expressed gratitude to the CSLA for providing opportunity to get together

Issues dealt with at the education meeting included.

- 1) sharing info about schools.
- 2) Council which brings education together on a regular basis.
- 3) Accreditation.
- 4) Design HRDC sector study response.

10. Trends: Ed Fife.

- 1) Toexpand programs focus, looking at connections to community, etc.
- 2) Structures in university are changing; budgets, etc. Geography may be more closely aligned with landscape architecture.
- 3) No more 5 year programs of landscape architecture.
- 4) Tighter budgets. Harder time to meet and to produce courses.
- 5) Staff not being replaced, a shrinkage going on.

K. Hoyle noted a move to 5 year program was once a priority ss more time was needed to educate students. Can we still do the necessary job?

E.Fife . -CSLA should make strong representations to universities and governments to ensure the profession continues to be recognized.

CSLA should write semi-annual letters to the university administrations encouraging support of the program. Letter should go to President of university. Programs: 2 U of G, 2 U of T, 1 Montreal, 1 UBC, 1 U of Man.

Agree that annual meetings of the educators should take place. It was suggested that the CCLAE be established (Canadian Council of Landscape Architecture Education). Educators should also meet with BOG on regular basis.

11. Accreditation (see #6 above)

1996-01 Agreed to sign memorandum of Agreement
Reviewed report of CCLAE.

ASLA funds will come back to CSLA from Guelph and Toronto.

R. Middleton. expressed BOG thanks for effort of the educators in moving this issue forward

R. Williams moved a Motion of thanks to ASLA and for (Leighton) and ASLA for assistance.
All agree.

12. Human Resources Design Committee report.

-Generally a good report.

-Page 7-4 (chair) referred to, re. Objectives and actions. Sole copy attached.

13. Continuing education.

-Should be required CSLA must take strong, clear proactive position.
Special (lectures) in fall. FLO exhibit coming, fall 1996.

